Choosing the Duke Environmental Leadership Master of Environmental Management (DEL-MEM) program is an investment worthy of serious consideration, by prospective students as well as their employers.

**How You Can Invest in Your Employees**

- Paid time off
- Reduced workweek hours/workload
- Access to higher-level leaders in your organization
- Financial assistance

**WHY SPONSOR AN EMPLOYEE?**

- The program’s **flexible format** allows students to update their education and grow professionally, while maintaining a commitment to you.

- The strategically planned **in-person sessions add rigor and community to the program.** Communication skills will be challenged and improved as students build an invaluable network of colleagues.

- Your employee will learn **new and popular technologies** for web conferencing, analyzing data, and presenting research.

- The culminating activity of the program, the master’s project is customizable for a **direct and immediate impact** in your organization.

- Students **strengthen prioritization and project management techniques.**

- During the hallmark Environmental Leadership Module in Washington, DC, your employee will **engage with leaders from all sectors** during intimate one-on-one meetings.

- Ongoing **leadership advising** ensures students are continuously thinking about what they are learning in new, forward-thinking ways.

- As your employee’s network of environmental professionals expands, so will your organization’s opportunities for new and **innovative collaborations.**

- The program sits at the crossroads of environmental policy, science, economics and environmental management. Coupled with relevant elective course opportunities, the knowledge and skills learned and developed in the DEL-MEM program are **immediately applicable.**

- Our students graduate with a set of **practical and specific** skills that encourage analytical, innovative, and collaborative approaches to identifying critical solutions to environmental issues. The program ensures our students’—and their employers’—professional goals are achieved in a **convenient and effective** manner.
“Looking back, the DEL program can best be summed up for me as an incredible opportunity to learn from a community of experts. I was drawn to the program because of the format, which allowed me to continue in my career, and I got so much more than I expected. I honed my writing and presentation skills, learned new tools for analysis and decision-making, and learned about the environment from a number of viewpoints.”

-Alison Murphy ’15  
Director, Sustainability & Impact  
Lime

"The Nicholas School helped me advance to the next level in my career because I gained a greater understanding of environmental issues, became a more effective leader, and was exposed to an extensive network of environmental professionals. There are few academic programs with such a high reputation for providing the tools and experience needed to become effective and well-informed leaders in the environmental field."

-Brian Holly ’11  
Vice president, senior ecologist  
BioResource Consultants, Inc.

"My experience at the Nicholas School continues to be an extremely valuable foundation on which I have built my career. The diversity of interests, experience and orientation of both the faculty and students at the school has helped me widen my horizons and better understand the issues of environmental management in today’s world. I found the ability to take the classroom to my job and my job to the classroom to be extremely useful in providing opportunities for practical learning and immediate application of knowledge."

-Curtis Bernard ’14  
Senior technical director  
Conservation International Guyana

“Being in a classroom with a group of students that reflected the diversity of the stakeholders I interact with today was an invaluable experience. I learned the value of dialogue; I refined my understanding of the obstacles and drivers of change, and left the program with a greater appreciation for the work of my agency. I am a much better advocate for my state regulatory agency today than I would have been had I not completed the DEL-MEM program.”

-Dika Kuoh ’13  
Deputy branch chief  
Georgia Environmental Protection Division- Air Protection Branch