

Graduate Student Research Support Grants
Duke University Wetland Center
January 2020

The Duke University Wetland Center in the Nicholas School of the Environment announces grants for graduate students interested in working on wetland research and management issues. In 2020, up to three awards are available up to a maximum of \$5,000 each. Applicants must submit competitive proposals that clearly focus on a topic in wetland science and management (*e.g.*, ecology, plant physiology, biogeochemistry, hydrology, hydrodynamics, sediment transport, economics, and/or policy).

Eligibility: The competition is open to (1) PhD and masters students in the Nicholas School of the Environment, and (2) Duke graduate students in other programs doing wetland-related research only if their primary advisor is a member of the Duke University Wetland Center Extended Research Faculty. Proposals must be for research in direct support of PhD dissertation or master's project activities that will lead to a graduate degree. Students seeking support for group master's projects should submit one collaborative proposal.

Allowable expenses: A broad category of expenses is allowable under this program (supplies, equipment, travel, meals, etc., but student stipends are limited to half the award amount) as long as they are in direct support of graduate research in wetlands. Funds cannot be used for conference travel, as other Duke graduate funds are available for this activity. Publication of research is expected in either peer reviewed journals or the appropriate user community with the Wetland Center fund given an appropriate acknowledgment.

Support

Randy Neighbarger in the Duke University Wetland Center (randyn@duke.edu; 919-613-8009) can assist if you have questions on the proposal submission.

Proposal Format

Cover page, title and student contact information,

Abstract (approximately 250 words),

Proposal narrative (max. 3 page, single-spaced, 1" margin in all directions, Times New Roman 11 pt) should include:

- Statement of purpose, goals, and objectives,
- Description of project design, methods, references,
- Timeline for proposed research/activities and schedule for completion,
- Detailed budget and explanation of why expenses are needed (not counted in the 3-page narrative) (1 page max)
- A 2-page Vitae in the provided format (For all applicants if a group master's project)
- For group projects only—A 1-page summary of the division of labor among group members over the course of the project. Provide a short paragraph for each team member listing that person's proposed contributions.

Application Procedures

Submit completed applications in PDF format as a single document to Randy Neighbarger randyn@duke.edu by March 2, 2020.

Review Procedures

Proposals will be reviewed by a Wetland Center Faculty Committee and awards made in April 2020.

Reporting

Successful grant recipients must submit a short report (2-3 pages, suitable for publication in the Center’s *WetlandWire* newsletter) on activities supported by the grant and give a 20-30 minute presentation on their research to the Wetland Center.

Future eligibility

Grant recipients will not be eligible for another such grant until a report related to the work described in the grant proposal is made. Future eligibility is possible, but only two grants may be awarded to any one student. The second year award must include a compelling reason why additional funding is needed.

DUWC Student Research Grant CV Format

- a) **Name and Contact Information**
- b) **Current Degree Program**—Include the name of the lead Faculty Advisor for the dissertation or master’s project.
- c) **Academic preparation**—A summary of the applicant’s education as indicated below

Institutions(s)	Major	Degree & Year
Undergraduate		
Graduate		

- d) **Appointments**—A list, in reverse chronological order, of all the applicant’s professional appointments and other relevant work experience beginning with the present.
- e) **Publications and Products**—A list of (1) up to five products most closely related to the proposed project; (2) Up to five other significant products whether or not related to the proposed project. This would include publications, completed undergraduate or master theses, and any other appropriate items. Publications must include full citation information. Include URL or other identifier for online materials.
- f) **Synergistic Activities**—A list of up to five examples that demonstrate the broader impact of the individual’s professional and scholarly activities that focuses on the integration and transfer of knowledge as well as creation. Examples could include, among others, teaching experience, STEM activities, public outreach.